Course Description
ASL2160C | American Sign Language 3 | 4.00 credits
This course provides linguistic principles of American Sign Language at the intermediate level and an additional 500 sign concepts. Lecture, discussion and lab practice are included. Students have increased opportunities for interaction with members of the deaf community. Increasingly, class sessions are conducted in ASL. Prerequisite: ASL1150C; Pre/corequisite: ASL2210

Course Competencies:
Competency 1: The student will acquire approximately 500 new sign concepts. Combined with previously acquired signs, students will have an accumulated vocabulary of approximately 2,000 sign concepts
1. Engaging in daily sign language practice sessions, actively learning and internalizing new sign concepts to expand their vocabulary by approximately 500 signs
2. Participating in interactive sign language workshops, actively practicing and consolidating new sign concepts through role-playing, group discussions, and practical application in various scenarios
3. Exploring and learning new sign concepts through videos, tutorials, and interactive learning platforms to enhance their sign language proficiency

Competency 2: The student will describe and demonstrate high advanced-level linguistic aspects of ASL by:
1. Analyzing and identifying intricate linguistic features of ASL, such as non-manual signals, spatial grammar, and discourse markers, to demonstrate a deep understanding of advanced linguistic elements
2. Incorporating advanced ASL linguistic structures and features into expressive storytelling, discussions, and presentations to showcase a high level of fluency and complexity in signing
3. Differentiating and demonstrating advanced ASL linguistic aspects through comparisons with other sign languages or linguistic systems to highlight the unique characteristics of ASL

Competency 3: The student will demonstrate knowledge of essential issues in the fields of ASL, interpretation, and Deaf studies by:
1. Actively comparing and contrasting historical and contemporary perspectives on key issues in ASL, interpretation, and Deaf studies to demonstrate a comprehensive understanding of the evolution of thought within these fields
2. Actively preparing and delivering presentations or seminars on essential issues in ASL, interpretation, and Deaf studies to effectively communicate their knowledge and insights to peers and faculty
3. Actively advocating for awareness and understanding of crucial issues within ASL, interpretation, and Deaf studies through participation in awareness campaigns, events, or educational initiatives

Competency 4: The student will demonstrate advanced-level receptive understanding of ASL vocabulary and sentence structure by:
1. Participating in advanced ASL receptive exercises, such as receptive finger-spelling, rapid signing, and receptive storytelling, to enhance proficiency in understanding complex vocabulary and sentence structures
2. Evaluating and comprehending advanced ASL literature, poetry, and discourse, demonstrating a high level of receptive understanding of diverse vocabulary and sentence structures in ASL
3. Integrating advanced ASL vocabulary and sentence structures into receptive language practice, actively applying and internalizing complex linguistic elements to refine receptive proficiency

Competency 5: Students will interact and communicate with the instructor and with fellow students predominately through sign language, with a minimum of voiced English used by:
1. Demonstrating practical sign language communication skills in class interactions, showcasing a high level of proficiency in expressing thoughts and ideas predominantly through sign language

2. Reflecting on their progress in minimizing the use of voiced English and identifying areas for improvement, demonstrating a commitment to continuous language development and immersion
3. Participating in sign language immersion activities, such as role-playing, debates, and presentations, to apply and reinforce their proficiency in sign language communication within a supportive learning environment

Learning Outcomes:
• Communicate effectively using listening, speaking, reading, and writing skills
• Use computer and emerging technologies effectively
• Demonstrate an appreciation for aesthetics and creative activities